



# ENTREPRENEURIAL THINKING

Activity - The Upstart Entrepreneurial Mindset Challenge

Take the Upstart Mindset Challenge and discover your inner entrepreneur.

STEEM + Entrepreneurship = *STEEM* ahead for success.

## Activity overview

*Entrepreneurial thinking* is a term we give for the way that entrepreneurs think and act.

Entrepreneurs are people that do things differently and stand out from the crowd.

In this activity, students explore these traits and behaviours and take on challenges to demonstrate their entrepreneurial strengths.

Encouraging girls to adopt an Entrepreneurial mindset will set them up for STEEM success and help them to develop positive attitudes for life.

## Design Thinking Model – Focus

All stages – entrepreneurial thinking is invaluable throughout the design process and accelerates skill development.

## Materials

- ▶ Appendix 1 – Mindset Card Summary

## Preparation

Create some sticky notes/cards from the Mindset Card Summary.

## STEEM Activity Sequence

1. Group students into teams of 3-4.
2. Discuss with students that they are going to explore and practice entrepreneurial traits and behaviours that will help them with their STEEM projects.
3. Provide each team with some Mindset Cards (~3-4 cards pPer student).





## Provocations: questions to pose before starting the STEEM challenge

- Who or what do you think of when you hear the term Entrepreneur?
- Do entrepreneurs differ from changemakers and social entrepreneurs?
- What traits and behaviours do they have in common?
- How can these be applied in STEEM projects?

## STEEM Task

1. Place the deck of Mindset Cards face down in the middle of the team.
2. The first student selects the top card from the deck and reads out the Mindset, description, and challenge to their team.
3. They then perform the challenge to the satisfaction of the team.
4. The game continues moving clockwise until each player has had a turn and all cards are dealt.
5. For an additional *Creativity* challenge, you could encourage the students to illustrate the Mindset on each card.
6. Go further by adding new challenges and examples to create your own Mindset Card decks!

## Reflection questions

- Which challenges were most difficult and why?
- Which mindsets came naturally?
- What differences did you spot within your team?
- What did you learn about yourself in taking on the challenges?
- What areas do you need to practice and build on?

*Do you have the entrepreneurial mindset for success?*

## STEEM Team Tips – growing great STEEM GALS teams.

This activity is all about encouraging each other to learn and adopt new ways of thinking and behaving which will help your team come together and navigate the challenges faced throughout your STEEM projects. Encourage each other to continue to adopt these mindsets and celebrate those who do. Hone your observation skills as you spot opportunities to add more curiosity or courage within your team, or perhaps you need to be more persistent when making your prototype.



## Appendix 1: Mindset Card Summary

Mindset	Description	Challenges
Optimistic	An optimistic person thinks the best possible thing will happen and hopes for it even if it's not likely.	What are three things you are looking forward to?  Name 3 reasons to be positive about climate change.
Curious	Curious describes someone who is eager to find out answers and to explore and learn.	List 5 things you are curious about.  Consider a donut – what questions do you have about it?
Motivated	Motivated people have goals that they want to reach and work hard to achieve them.	It's Monday morning and you don't want to go to school, how do you motivate yourself to get there?  What do you think motivates Taylor Swift, Greta Thunberg or Emma McKeon to keep achieving?
Empathy	This means being able to understand and share the feelings of others.	How might you show someone you understand them?  If you could raise funds for a cause, who would it be for and why?
Organised	Organised people have a system for doing things, prioritising tasks and tracking progress.	How do you demonstrate that you are organised?  Describe the steps you would take to boil an egg.
Problem Solver	Problem solvers go out of their way to find creative solutions to the problems around them.	If you could solve any problem in your school, what would it be and how would you start?  You're in a dark room with a box of matches, a candle, and an oil lamp. Which do you light first? Why?



Mindset	Description	Challenges
Creative	Being imaginative and thinking of new and useful ideas or products, not just what's already been done.	<p>What's a creative way you can present a gift?</p> <p>How many uses can you think of for a plant pot?</p>
Accepts Failure	A person who is able to deal with mistakes without getting upset and learns that failing is a step towards success.	<p>Reflect on a time that you failed. What did you learn from the experience?</p> <p>Thomas Edison had over 1000 unsuccessful attempts before he perfected the lightbulb – True or False?</p>
Resourceful	This means being able to use what you have, or find what you need to achieve your goals.	<p>You're performing a dance routine and the music won't play, what do you do?</p> <p>You're making a Vegemite sandwich and you've run out of bread, what do you do?</p>
Persistent	Those who do not give up when faced with a challenge, can stick with a difficult task and cope with frustration.	<p>Spell Persistent backwards out loud until you get it right.</p> <p>Write your name with your non dominant hand. Continue to do so until your classmate agrees it is as neat as your usual writing.</p>
Adaptability	Learning how to react to new information and how to "shift gears" between tasks easily (without throwing a tantrum!)	<p>What do you do to adapt when you find out your netball final has been rained off?</p> <p>You have to change over to another GALS team; how do you adapt?</p>
Courageous	This means being able to act despite fear or uncertainty and take risks.	<p>Sing your favourite song in front of someone else.</p> <p>Share a time that you were courageous, how did you feel?</p>

